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**INVESTIGATING EXTRACURRICULAR ACTIVITIES IN PUBLIC
AND PRIVATE ELEMENTARY SCHOOLS**

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ABSTRACT

The purpose of this study is to get a better understanding of the role that extracurricular activities play in the personal and academic growth of primary school children by investigating their characteristics and effects in both public and private institutions. This research takes a look at after-school programs from the viewpoints of children, parents, and teachers, comparing them and looking at participation rates and perceived advantages. Private schools often provide a wider range of possibilities as compared to public schools, and there are notable disparities between the two in terms of the availability and diversity of extracurricular activities. Increased student engagement, better academic achievement, and better social skills are some of the good outcomes associated with extracurricular activity participation. Disparities in access, however, are also brought to light as a result of socioeconomic variables and the availability of resources. To ensure that all children have equal access to various extracurricular programs, the report recommends governmental initiatives to close the gap between what is offered by public and private schools.

Keywords: - Children, Public, Private, School,