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Examining The Relationship Between Principal Leadership and Job Performance of School Teacher

Astha Sadhan

Research Scholar, Department of Education,
Sri Satya Sai University of Technology & Medical Sciences, Sehore, M.P., India.

ABSTRACT

This study investigates the relationship between principal leadership and job performance of school teachers. The role of principals in shaping the work environment, setting goals, and providing support to teachers can significantly impact teacher job performance. Effective leadership practices can foster motivation, job satisfaction, and commitment among teachers, thereby enhancing their overall performance in the classroom. Through a comprehensive review of literature and empirical research, the study analyzes the correlation between principal leadership behaviors, teacher job satisfaction, teacher engagement, and overall performance in the classroom. The research aims to identify key leadership practices that contribute to improved teacher performance, as well as factors that may hinder teacher effectiveness. Furthermore, the study contributes to the existing body of knowledge on educational leadership, providing a basis for developing effective strategies to foster a positive and motivating work environment for teachers, ultimately benefiting the overall educational outcomes.

Keywords: *Principal Leadership, School, Job Performance, Leadership Styles.*